

# READING ASSISTANT

Available at Princeton Speech-Language & Learning Center

## *Improving how the brain learns to read*

Nothing is more terrifying for some students than being asked to read aloud in class. Yet reading aloud, with guidance from a teacher or other listeners, is one of the best ways for students of all ages and abilities to improve their reading.

The Reading Assistant™ software series combines advanced speech recognition technology with scientifically-based interventions to simulate the experience of reading aloud in front of an expert teacher. Reading Assistant acts as a patient, non-judgmental listener for self-conscious readers and provides the much needed reading practice that benefits all students.

## *How Reading Assistant works*

Reading Assistant trains the brain to process information more efficiently, which improves reading fluency – the ability to read with sufficient ease and accuracy so that one can focus attention on the meaning of text.

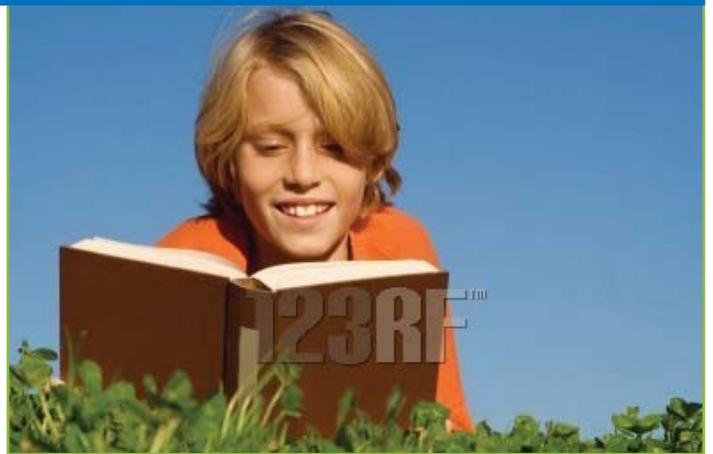
## *The program:*

- Students select a story, listen to a model reading of the passage and read it aloud into a microphone.
- Using state-of-the-art speech recognition technology, Reading Assistant “listens” to a child as he or she reads aloud.
- Monitoring for signs of difficulty, the program intervenes with assistance when the student is challenged by a word.
- Quizzes assess comprehension and readers are encouraged to revisit unfamiliar text.
- The software maintains careful performance records and the corresponding audio of each reading session. Teachers receive assessment reports as if they had been sitting next to their students, listening.

## *Can my child benefit from Reading Assistant?*

Reading Assistant is for all students who have basic word recognition and decoding skills and are now building vocabulary, fluency and comprehension. This includes students as young as first graders, all the way up to adults.

In fact, a National Reading Panel commissioned by Congress in the late 1990s found that, “classroom practices that encourage repeated oral reading with feedback and guidance leads to meaningful improvements in reading expertise for students—**for good readers as well as those who are experiencing difficulty.**”



## *Great results are the norm*

Again and again research has shown that with use under the recommended protocols, Reading Assistant enhances vocabulary, fluency and comprehension. These changes last a lifetime.

Overall, the more students read per day the better readers they will become. Students who read on average for 21.1 minutes per day were in the 90% percentile!

## *How do I get my child started using Reading Assistant?*

After contacting PSLLC, a certified speech-language pathologist will discuss your concerns regarding your child’s reading fluency and determine if Reading Assistant is the right fit for your child. Once your child is enrolled in Reading Assistant, a schedule will be customized to meet your child’s needs. For most children, Reading Assistant is carried out 2-3 days per week for 30-45 minutes each day. Progress is continually reviewed and monitored and results are shared with parents.

***Call today and lead your child to a better tomorrow. 609-924-7080***



***Listen. Learn. Speak. Interact.***